D.T3.2.1

Territorial action plans for InnoSchool Learning System inclusion into curriculum in next 2 years after project ends in BiH

v1

November 2021.

1. Introduction to WPT3

The main goal of WPT3 is:

- to **include ILS in territorial curriculums** within 2 years after the project.

This is in parallel with the general aim of the project, to deliver long-term impact and ensure sustainability and transferability of the developed InnoSchool Learning System. Within WPT3, all core outputs of the project will be used, especially the outputs of WPT1 - ILS development and WPT2 – pilot.

To reach the overall aim of the project, the workpackage have three objectives:

- 1) **Upscaling of** local and **individual knowledge** to policy body level
- 2) Development of territorial **action plans** for ILS inclusion to territorial curriculums
- 3) Development of **guidance for policy institutions** in other territories for ILS implementation

Each objective is translated into actions. The **first activity** (*A.T3.1 - Learning at policy body level to upscale individual learned knowledge to institutional level*) will ensure that relevant local decision makers (Policy Partners or ASPs) will increase their knowledge about the ILS, have a positive attitude towards it and will support its implementation to territorial curriculums. Therefore, the ILS package and the results of pilot will be presented and discussed in **2 institutional learning workshops** to transfer knowledge to policy decision-makers.

The **second activity** (*A.T3.2 – Action Plans´ development for ILS inclusion to territorial curriculums*) will have the **kick off** with the 2nd institutional learning workshop where the bases for action plan development will be discussed. The partnership will ensure the **involvement of Policy Partners** or **ASPs** and the selected members of the **Advisory Groups** through territorial **policy roundtables**. Transnational virtual meetings will be held to discuss progress, challenges, risks and success stories of partners. Finalization of territorial action plans will take place after a transnational policy roundtable discussion on the **Transnational closing conference** (D.C.3.5) in Budapest where Policy partners and ASPs will join. As a result of A.T3.2 activities, 9 territorial action plans will be developed and approved.

The third activity (*A.T3.3 - Policy Guidance for Transferability for ILS transfer to other territories*) will deliver a **practical document** to guide policy institutions outside of partner territories to implement ILS to their curriculums. The guidance will be completed with a **simple file** to ensure easy translation of the serious game to any other languages beyond the

partners languages. Besides, the partnership will sign a **Service level Agreement** with TUKE for free and bug-free operation of the serious game for 5 years after project closure.

2. Short description of the deliverable

Deliverable: D.T3.2.1 - Territorial action plans for InnoSchool Learning System inclusion into curriculum in next 2 years after project ends in pre-final version

Responsible partners: joint cooperation on territorial level

Deadline: 10.2021

Description:

Action plan development will start with the 2nd Policy workshop meeting (under D.T3.1.1). 2 countries will implement action plans on national level (SRB and BIH), while the rest of the partnership will prepare the action plans on regional level, although working towards the national level inclusion.

Development of the action plans will be done by the project partners, policy partners or ASPs and selected AG members.

During the development phase, 3 virtual calls will be organized where PPs, ASPs will participate to share their progress and experiences.

Pre-final action plans will be presented on the final conference of the project (D.C.5.3), jointly organized with the 6th PM in Hungary. Final feedbacks will be received on this event, and finalization will be done afterwards. Approximate date of these events is 10.2021.

3. Action plan BiH

At the very beginning of development of ILS, Agency PREDA analyzed national curriculums and concluded that the ILS can be taught in all high schools that have subjects related to business and entrepreneurship, during regular classes. After the Pilot and gained results, PREDA organized first intuitional learning workshop with the representative of Ministry and presented Pilot results and suggested further steps. After the first workshop, the Ministry contacted Republic Pedagogical Institute of RS (institution entitled for national curriculums and training of teachers) to give their professional opinion how to integrate ILS. The Republic Pedagogical Institute of RS answered positively, stating that the ILS can be taught during regular classes in all high schools that have subjects related to entrepreneurship and business. **The Ministry for education and culture of RS gave its approval to implement ILS in all schools that have subjects related to entrepreneurship and business, starting from this school year.**

Agency PREDA further contacted Republic Pedagogical Institute of RS in order to organize trainings for all teachers that are going to use ILS. At the second institutional learning workshop with the director of Republic Pedagogical Institute of RS was agreed that the Agency and Institute will organize training of teachers jointly. Republic Pedagogical Institute of RS will deliver list of schools and teachers that shall attend training and Agency PREDA will facilitate online training. Teachers will receive officially recognized certificate issued by Republic Pedagogical Institute of RS and Agency PREDA.

In following tables is given an overview of necessary actions and challenges to implement ILS in regular classes in business and vocational schools, starting in 2021/2022 school year. Information provided is based on teachers' suggestions during Pilot and joint work at two workshops and consultations with AG members.

Challenges

Challenge(s) - What needs to be overcome?	Description of the challenge	Proposed solution - How do you plan to overcome?	Detailed solution
Train all relevant teachers	All teachers of entreprenurship or other similar subject should be able to use the ILS in regular clasess.	PREDA will organize training for relevant teachers	PREDA will organize training on using ILS. The training will be attended by at least one teacher per relevant school (schools that have subject Basic of entrepreneurship)
Old equipment in schools and poor connection	Students should have technically appropriate computers and/or mobile devices	Ministry of education and culture of RS is implementing a project of equipping schools and setting up conditions for distance learning	Schools that have old computers and poor connection have been cooperating with Ministry for education and culture of RS in order to modernize computers and receive tablets that students can use in schools or use at home. The Ministry and IT company and internet provider had joint activity granting to some of students Internet connection free of charge
Lack of knowledge and information about social entrepreneurship	The concept of social entrepreneurship has not been introduced properly to wider population (teachers, students	PREDA will deliver all relevant information about social entrepreneurship developed within the project and prepare	PREDA prepared some examples of social entrepreneurship in BiH and material will be available to teachers that are going to use ILS.

			additional materials regarding social entrepreneurship for teachers and suggest teachers to further research the topic and transfer their knowledge to students	Teachers will be advised to attend some additional info sessions, seminars and trainings related to social entrepreneurship, focusing on BiH content
and parents)				

Actions to be taken

Action(s) - what needs to be done?	Responsible instituiton / person - who is going to do it?	Timing - when is it going to be done?	Resources Human - what human resources are needed?	Financial - what financial resources are needed?	Source of financial resources - from where you will have financial support?
Organize online training for teachers how to use ILS	Agency PREDA and Republic Pedagogical Institute of the Republic of Srpska	October/November 2021	InnoSchool project team with support of Republic Pedagogical Institute of RS, will organize and hold online training	Republic Pedagogical Institute of RS will engage all schools to participate online training that are going to be organized in two groups. Agency PREDA will hold online workshops. Teachers will gain certificates, issued by Republic Pedagogical Institute and PREDA.	Up to 500 EUR for certificates

Provide support to schools during ILS usage	Agency PREDA	Until end of contract between PREDA and TUKE	Agency PREDA will devote staff for support	Agency PREDA will provide support, free of charge	n/a
Prepare and deliver additional material on social entrepreneurship	Agency PREDA	October/November 2021	Analysis of social entrepreneurship in BiH with good examples and overview of legal framework has been prepared and will be included in material for teachers on local level	Agency PREDA will deliver additional material to schools	n/a
Inform schools regarding updates on social entrepreneurship legal framework and good examples	Agency PREDA	Continual activity	Agency PREDA has been included in preparation of legal framework on social entrepreneurship in (RS) BiH as well as other working groups related to social entrepreneurship and will share all relevant information with schools and teachers involved in ILS	Agency PREDA will do this activity free of charge since it has been considered as a regular activity	n/a
Equipping schools	Ministry of education and culture of RS and USAID	Ongoing project	The Ministry for education and culture of RS continually cooperate with relevant donors and equipping	Approx. 500.000.00 EUR (50 schools per 10,000.00 EUR)	Project "TABLA" financed by USAID

			schools that have old computers or do not have them at all.		
Disadvantaged students receive tablets/computers for online classes	Ministry of education and culture of RS and USAID	Continual activity	The Ministry for education and culture cooperate with IT and internet provider and provide disadvantaged students equipment that will enable them to attend (online) classes	It is individual approach based on suggestions of schools' teachers	IT and Internet provider company "m:tel"