



**Regional Agency for Development
and European Integration (RADEI) Belgrade**

D.T3.2.1

Territorial action plans for InnoSchool Learning System inclusion into curriculum in next 2 years after project ends in pre-final version

SERBIA

2022.01.

1. Introduction to Work Package (WP) 3

The main goal of WPT3 is:

To include ILS in territorial curriculums within 2 years after the project.

This is in parallel with the general aim of the project, to deliver long-term impact and ensure sustainability and transferability of the developed InnoSchool Learning System. Within WPT3, all core outputs of the project will be used, especially the outputs of WPT1 - ILS development and WPT2 – pilot.

To reach the overall aim of the project, the work package has three objectives:

1. Upscaling of local and individual knowledge to policy body level.
2. Development of territorial action plans for ILS inclusion to territorial curriculums.
3. Development of guidance for policy institutions in other territories for ILS implementation.

Each objective is translated into actions. The first activity (A.T3.1 - Learning at policy body level to upscale individual learned knowledge to institutional level) will ensure that relevant local decision makers (Policy Partners or ASPs) increase their knowledge about the ILS, adopt a positive attitude towards it and support its implementation to territorial curriculums. Therefore, the ILS package and Pilot results will be presented and discussed in 2 institutional learning workshops to transfer knowledge to policy decision-makers.

The second activity (A.T3.2 – Action Plans development for ILS inclusion to territorial curriculums) kicked off with the 2nd institutional learning workshop where action plan development will be discussed. The partnership will ensure involvement of Policy Partners or ASPs and the selected members of the Advisory Groups through territorial policy roundtables. Transnational virtual meetings will be held to discuss progress, challenges, risks and success stories of partners. Finalization of territorial action plans will take place prior to the transnational policy roundtable discussion on the Transnational Closing Conference (D.C.3.5) in Budapest where Policy partners and ASPs will join. As a result of A.T3.2 activities, 9 territorial action plans will be developed and approved.

The third activity (A.T3.3 - Policy Guidance for Transferability for ILS transfer to other territories) will deliver a practical document to guide policy institutions outside of partner territories to implement ILS to their curriculums. The guidance will be completed with a simple file to ensure easy translation of the serious game to any other

languages beyond the partners languages. Besides, the partnership will sign a Service level Agreement with TUKE for free and bug-free operation of the serious game for 5 years after project closure.

2. Short Description of the Deliverable

Deliverable: D.T3.2.1 - Territorial action plans for InnoSchool Learning System inclusion into curriculum in next 2 years after project ends in pre-final version

Responsible partners: Joint cooperation on territorial level

Deadline: 10.2021

Description:

Action plan development will be coupled with the 2nd Policy workshop meeting (under D.T3.1.1). 2 countries will implement action plans on national level (SRB and BIH), while the rest of the partnership will prepare the action plans on regional level, although working towards the national level inclusion.

Development of the action plans will be done by the project partners, policy partners or ASPs (Associate Strategic Partners) and selected AG (Advisory Group) members.

Action plans will be presented on the final conference of the project (D.C.5.3), jointly organized with the 6th PM in Hungary.

3. Action Plan - Serbia

Type of targeted schools (Industry, Business, Grammar, Vocational school with/without graduate exam, others): All types

A. Challenges:

Challenge(s) - What needs to be overcome?	Description of challenge	Proposed solution - How do you plan to overcome it?	Detailed solution
Submission of a Request for Approval of Didactic (Educational) Tools to the national Institute for Education System Improvement	The Law on Education requires that the entity submitting the Request (RADEI) has a publishing business license, which is not the case. It should be taken into consideration that intellectual property of the ILS, as the InnoSchool project result, remains property of the EU until project completion, whereas afterwards it becomes property of the Lead Partner and/or other project partners as in line with the Subsidy contract and its related Annexes.	Obtain Letter of Recommendation for ILS inclusion/usage in high schools in Serbia from the Ministry of Education. (MoE)	Based on ILS Pilot results in 10 high-schools and the developed Action Plan as well as upon approval obtained by the national Institute for Education System Improvement, MoE issues a Letter of Recommendation for usage of ILS as a new didactic (educational) tool in high schools in Serbia. Having received such letter, legitimacy of ILS is confirmed by MoE, as is its compatibility with currently approved curriculum, particularly in terms of entrepreneurial education. This is a signal and confirmation to schools that ILS content has been approved and can be used as a teaching tool, either as part of existing teaching/classes or as part of an extracurricular activity.
Reluctance of secondary schools to use ILS	Schools (principals and teachers) may be reluctant to use ILS as a teaching tool if it is not supported by the Ministry of Education and/or	Obtain Letter of Recommendation for ILS inclusion/usage in high schools in Serbia from the Ministry of Education. (MoE)	Same as above.

	recommended by relevant education institutions.		
Motivation of teachers	Teachers are often expected to dedicate own free time to organization/preparation and introduction of new educational tools in teaching (regular classes) or extracurricular activities.	“Word of Mouth” communication, from teachers who participated in ILS Pilot to their colleagues from other schools.	Teachers who took active participation in ILS Pilot phase may have a crucial role in motivating their colleagues and/or other teachers and in promoting ILS as a reliable educational tool.
Lack of knowledge about social entrepreneurship	Concept of social entrepreneurship may not be well-known to teachers.	ILS / ILS and other supporting materials.	Securing adequate supporting materials and information for teachers who choose to implement ILS in their schools/classes, such as e.g. about relevant national/local web-pages, successful social enterprises and best practice examples.

B. Actions to be taken:

Action(s) - what needs to be done?	Responsible institution / person - who is going to do it?	Timing - when is it going to be done?	Resources	Financial	Source of financial resources - from where you will have financial support?
			Human - what human resources are needed?	- what financial resources are needed?	
Cooperation with the Ministry of Education (MoE)	RADEI	MoE is an ASP and cooperation is realized throughout project implementation, work of the local AG and bilateral meetings	RADEI project team	/	/
Action Plan Development	RADEI	November 2021 – January 2022	RADEI project team External consultant	171.500 RSD (1.500 EUR)	RADEI InnoSchool budget
2nd Institutional Workshop	RADEI	February 2022	RADEI project team	/	/
Action Plan Approval	MoE	February 2022	MoE	/	/
Letter of Recommendation for ILS usage in high schools across Serbia	MoE	February 2022	MoE	/	/
Informing high schools about ILS availability and the developed	RADEI	February 2022	RADEI project team	45.000 RSD (380 EUR)	RADEI InnoSchool budget

Plan/approval by MoE (roadshow + roundtable)					
National technical support in ILS implementation	RADEI	continuously	RADEI	/	/
Informing high schools (principals and teachers) about ILS availability and its usage potentials	RADEI	continuously	RADEI	/	/
Annual event for high schools - ILS promotion	RADEI	continuously	RADEI	/	/