



## **“LEARNING BY DOING” PROJECT**

**“Targeted capacity building of VET partnerships in the Danube Region for the effective modernisation of VET systems”**

**WP 6: Policy Engagement**

**Deliverable D: 6.1. SERBIA - policy recommendations**

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Policy recommendations are one of the assumed results of the project *Learning by Doing*. Policy recommendations are part of the strategies that aim at a better integration of work-based learning schemes in the present national system of education and training.

Development and validation of the policy and strategy recommendations were established during the stakeholders' group meetings and High Level Round Table event.

The recommendations can be implemented in the actual legislative framework, or they can become proposals for new regulation, as a lack of regulation is identified, taking into account the local context of each country partner.

The stakeholders' group created within this project, established, based on the national needs in case of Serbia, several areas of interventions based on the four challenges considered relevant for Danube Region: Institutional, Cooperation, Cultural and mind-sets challenges and Expertise and capacities challenge.

During the implementation period of the project (2017-2019), the participants took part at capacity building actions at local level, in accordance with specific challenges from each partner country, followed by piloting of the identified solutions. These are structured in case studies and associated with three possible strategic areas of intervention.

Area of intervention **RELEVANCE OF QUALIFICATIONS** based on -

Identification of qualification and competencies need of the employers

Further development (adaptation) of qualifications'-based curricula in order to secure VET programmes relevance toward labour market needs.

Area of intervention **QUALITY ASSURANCE** based on -

Further development of assessment and examination process based on competency based assessment methodology (CBA).

Capacity building activities targeted at the improvement of the quality of the teaching and learning processes

Establishment of efficient monitoring, evaluation and reporting system on the implementation of VET and dual education as its part

Area of intervention **COLLABORATION BETWEEN STAKEHOLDERS AT THE NATIONAL AND LOCAL LEVEL** based on -

Further development of regulatory framework dedicated to the regulation of partnership and securing transparent dialogue among all relevant stakeholders.

Implementation of in-depth analyses of current governance, institutional, legal and strategic framework related to horizontal and vertical coordination in education, identification of the gaps and weaknesses of the framework and development recommendations for improvement of collaboration.

The Strategy for Development of Education in Serbia by 2020 (SEDS) adopted in 2012 (Official Gazette of the Republic of Serbia, no. 107/2012) and the Action Plan for the Implementation of the Strategy for Education Development in Serbia by 2020 (Official Gazette of the Republic of Serbia no. 16/15) are still valid. This strategy cites main principles of the quality education system, including VET, in the Republic of Serbia by 2020 and calls for the provision of high-quality education for all, an increase of students' coverage and attainment at all levels of education by maintaining the relevance of education and increasing efficiency.

## **POLICY RECOMANDATIONS**

### **RELEVANCE OF QUALIFICATIONS**

Further development of the National Qualification Framework (NQF) system in all of its component until it is fully operational.

Establishment and fully operational Sector Skills Councils (SSCs).

Establishment of a system for data exchange in order to secure that all the surveys conducted by different stakeholders are transparent and that all are aware of labour market needs and skills.

Further development of VET curricula based on qualifications standards, learning outcomes and WbL principles.

### **QUALITY ASSURANCE**

Implementation of capacity building activities targeted at the improvement of the quality of the teaching and learning processes during WBL in order to increase students' skills and competencies.

Further development of competencies assessment and examination process in VET and dual education as its part using adopted competency based assessment methodology (CBA).

Establishment of efficient monitoring, evaluation and reporting system on the implementation of VET and dual education that is followed by capacity building of institutions and bodies in charge in order to secure competent implementation of monitoring, and evaluation and in order to improve evidence-based policy making that will lead to quality enhancement.

Development of the long-term strategy of MoESTD on full harmonisation of existing QA system with EQAVET.

Further development of mechanisms related to QA of WBL.

#### **COLLABORATION BETWEEN STAKEHOLDERS AT THE NATIONAL AND LOCAL LEVEL**

Implementation of in-depth analyses of current governance, institutional, legal and strategic framework related to horizontal and vertical coordination in education, identification of the gaps and weaknesses of the framework and development recommendations for improvement of collaboration.

Further development of regulatory framework dedicated to the regulation of partnership and securing transparent dialogue among all relevant stakeholders.

Continuous development of the capacity of stakeholders to ensure effective implementation of work-based learning.