

POLICY RECOMMENDATIONS

Suggested proposals:

1. Mandatory Career guidance in the Primary schools
2. Retraining of teacher, regular education of teachers
3. Quality control of companies
4. Improvement of communication between schools and teachers and dualists
5. Support of SME to join the dual education system
6. Support of migrants and children from migrants to join the dual education system

1. Career guidance is needed and crucial in the Elementary schools. It should be offered pupils from the 5th grade in the Elementary school till 9th grade pupils in a regularly basis. Career guidance should be introduced by teachers to all pupils to help them to focus in their future carrier. In the Slovak republic, there is no separate Career guidance offered in the schools. It is mostly Educational guidance to help problematic pupils to integrate. Separation between educational counseling services from career counselors in schools is therefore very needed and it is crucial. Career guidance is and should be oriented on future career, school orientation and talent of pupils. On the point in the next amendment of the Law for dual education will be also Career guidance and consultation for pupils at the Primary schools proposed.
2. In order to ensure a better teaching of teachers, regular retraining of teachers, or offer the opportunity to practice in a particular company. (example from Slovenia). Mostly older teachers are less oriented in a new technologies or with a new trends and technologies which are used in a companies. Therefore retraining or possibility of companies visits for teachers should be proposed to all teachers.
3. In order to ensure the expertise and quality of the provision of dual education in companies, introduce quality controls for companies (example from Germany). Provision of dual education may differ offering by SME and big international companies. In order to ensure quality of dual education and standards and effectiveness of dual education, quality control should be mandatory.
4. Improvement of communication between companies and schools: Connection between theoretical learning in the school and the practical teaching in the company should be more effective. Communication between the school and the company is crucial in order to applying theoretical information of pupils (dualists) into the practice. We recommend introducing a unified method of communication between the company and the school (teacher), for example, in the form of a record, where the learning

material taught in a school and the practical part taught in the company will be recorded and controlled by the both sides.

5. Allowing and supporting small businesses to enter the dual education system. Orienting more for SME and family companies which are not so big and could not offer so many benefits for dualists.
6. The open question which should be the crucial point in the near future is the issue of children of migrants or children of marginalized groups who form a large group of potential candidates for dual education.

Proposed by the experts group of PP10 partner, Learning by Doing project.

Proposal was the part of workshop held on December 13th, 2018 with topic: How to make the dual education system in the Slovak republic more effective.

Proposals were discussed and summarized by the experts and representatives from Associations, employers, school directors and Chamber of SCCI.

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